**[linked, linked in, linkedin, logo icon](https://www.linkedin.com/in/barak-michaeli-9bbb0a115/)[f, facebook, letter, logo, logotype, network, social icon](https://www.facebook.com/Barak.mii)**[C:\Users\barak\AppData\Local\Temp\Rar$DRa0.540\GitHub-Logos\GitHub_Logo.png](https://github.com/Barakmichaeli)

Third year computer science student with a strong educational background in programming with diverse programming languages.

Four years' experience as an air traffic controller in IDF.

Highly motivated for integrating in a leading Hi-Tech company for a long period position.

# Education

**BC. s in computer science at IDC Herzliya, 2015 – 2018 (expected).**

GPA: 85.

Technical Skills:

## Advanced Java programming – course grade 93.

* C programming– course grade 90.
* Operating Systems – 91, Data structures- 85, Algorithms, Machine learning.
* Web development – HTML5, CSS3, JavaScript, NodeJS , Express, ReactJS.
  + **Projects for example:**
    - [**SPA Dashboard**](https://spa-dashboard-example.herokuapp.com/)
    - [**Online radio streaming**](https://radiostream.herokuapp.com/)

**"Maccabim Reut Mor" High school, 2008 – 2010.**

* Major in computer science - Bagrut grade 96.

**Experience**

**Air traffic controller in IDF, 2011 – 2015.**

* Shift supervisor- managing group of 10 – 20 soldiers in a daily manner and conducting emergency situations in the airport.
* Own the highest certification in the field.
* Highly intensive work during the day.
* Responsible person for the airport safety and safety events investigation – Communication with outside bodies and reports distribution.
* Responsible person for the unit guidance - Implementing new regulations.

**Achievements:**

* + Certificate of excellence for achievements in the safety field.
  + Certificate of excellence for improving the guidance in the unit.

**Hobbies**

* Music – playing guitar since young age.
* Soccer – past soccer player in the municipal team.

**Languages** – Hebrew, English.

* Recommendation will be provided upon request.